

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Family, School, & Community Partnerships

Course Abbreviation and Number: EDU 1310

Credit Hours: 3

Course Type: Lecture

Course Description: Students will examine the diversity of families and factors that influence parenting in contemporary society, focusing on strategies to develop working partnerships with parents. Students will study ways to design parent-teacher conferences, parent education, and parent involvement programs. The importance and nature of relationships between schools and community agencies will also be explored.

Prerequisite/Corequisite: ENG 1510.

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Analyze the diversity of families in American society and conditions affecting children, families, and programs for children.
 2. Develop positive communication techniques that will facilitate positive, collaborative relationships with families.
 3. Demonstrate the ability to plan family-teacher conferences and other family involvement activities in educational settings.
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Topics Covered:

- Home, School, and Community Influences on Children's Lives
 - Historical and Philosophical Perspectives
 - Viewing Family Diversity
 - Understanding Roles and Experiences of Parents
 - Meeting Child Care Needs Infancy through School Age
 - Working with Families of Children with Disabilities
 - Protecting Children while Fostering Learning
 - Curriculum of the Home
 - Curriculum of the Community
 - Establishing and Maintaining Collaborative Relationships
 - Building School Partnerships with Families and Community Groups
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2021